INDEX

Volume XXIX, 1999

No. 1, 1999, p. 5–150
No. 2, 1999, p. 151–303
No. 3, 1999, p. 304–454
No. 4, 1999, p. 455–630

AKKARI, A.; PÉREZ, S. Educational research in Latin America: the lie of the land, 365

ALTBACH, P.G. Private higher education: themes and variations in comparative perspective, 311

ARAYICI, A. Village institutes in Turkey, 267

ATCHOARENA, D.; CAILLODS, F. Technical education: a dead end or adapting to change?, 67

BADINI, A. Joseph Ki-Zerbo (1922–), 615

BAECK, L. Text and context in the thematization on development, 459

BALEGAMIRE, J.B. Children, children's rights and the context of their education in South Kivu in the Democratic Republic of the Congo, 239

BHATTI, G.; MCPAKE, J. Education and poverty in Western Europe, 551

BINET, E. Françoise Dolto (1908–88), 445

BOUBEKEUR, F. Evaluating university education: graduates give their views, 281

BUCHMANN, C. Poverty and educational inequality in sub-Saharan Africa, 503

CAILLODS, F.; ATCHOARENA, D. Technical education: a dead end or adapting to change?, 67

CARTON, M.; MELLA, O. Two examples of international relations, 405

CASTORINA, J.A. The social knowledge of children: psychogenesis and social representations, 135

DASEN, P.R.; PÉREZ, S. Educational research, 327

FARREL ERICKSON, M.; FLEKKOY, M.G.; HART, S.; PRICE COHEN, C. An international conference and an open file, 167

FERRER, F. Some thoughts on trends in educational research, 409

FLEKKOY, M.G.; HART, S.; PRICE COHEN, C.; FARREL ERICKSON, M. An international conference and an open file, 167

FLUITMAN, F. The roots and nature of reforms in vocational education and training: an analytical framework and some examples, 55

FREDRIKSSON, U. What can be done to further closer agreement among legislation, political decisions and everyday practice?, 155

GRETLER, A. Educational research in Europe, 379

GROUX,, D. Educational research in France, 393

HANNUM, E. Poverty and basic-level schooling in China: equity issues in the 1990s, 561

HART, S.; PRICE COHEN, C.; FARREL ERICKSON, M.; FLEKKOY, M.G. An international conference and an open file, 167

HERNANDEZ, E.-M. Prospects for and constraints upon the vocationalization of the university: the example of Togo, 297

JEONG, K. Structural adjustment and vocational education in the Republic of Korea: the struggle between markets and the institutionalized system, 89

KATJIVENA, U.E. Epilogue: education and self-respect, 259

KEMPNER, K; LOUREIRO JUREMA, A. On becoming a well-behaved economy: the case of Brazilian education, 105

LAMMERT, J. An economy in transition: the effect on higher education in Viet Nam, 597

LANSDOWN, G. Progress in implementing the Convention on the Rights of the Child: factors helping and hindering that process, 191

LENGLET, F.; MCINTOSH, C. Two international centres for technical and vocational education, 121

LOUREIRO JUREMA, A.; KEMPNER, K. On becoming a well-behaved economy: the case of Brazilian education, 105

MASON, S.P. Children's rights in education, 181

MCINTOSH, C.; LENGLET, F. Two international centres for technical and vocational education, 121

MCPAKE, J.; BHATTI, G. Education and poverty in Western Europe, 551

MELLA, O.; CARTON, M. Two examples of international relations, 405

MISHRA, R.C. Research on education in India, 335

MOURA CASTRO, C. DE. Vocational and technical training: setting the record straight, 37

ORFIELD, G. Policy and equity: a third of a century of educational reforms in the United States, 579

PÉREZ, S.; DASEN, P.R. Educational research, 327

PÉREZ, S.; AKKARI, A. Educational research in Latin America: the lie of the land, 365

POWER, C.N. Technical and vocational education for the twenty-first century, 29

POWER, F.C. Education toward democracy: how can it be accomplished?, 217

PRICE COHEN, C.; FARREL ERICKSON, M.; FLEKKOY, M.G.; HART, S. An international conference and an open file, 167

QUIST, H.O. Secondary education in Ghana at the dawn of the twenty-first century: profile, problems, prospects, 425

RAINA, V.K. Indigenizing teacher education in developing countries: the Indian context, 5

REIMERS, F. Educational chances of the poor at the end of the twentieth century, 481

REIMERS, F. Educational opportunities for low-income families in Latin America, 535

SALEH, L. The rights of children with special needs: from rights to obligations and responsibilities, 203

SERPELL, R. Opportunities and constraints for research on education and human development in Africa: focus on assessment and special education, 349

TILAK, J.B.G. Education and poverty in South Asia, 517

VERHELLEN, E. Facilitating children's rights in education: expectations and demands on teachers and parents, 223

WILLIE, C.V. Excellence, equity and diversity in education, 493

ZHU, M. The views and involvement of Chinese parents in their children's education, 233